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# Long Vowel Dictation Sentences

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*Long Vowel Dictation Sentences*

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## **PETERSON ALVARADO**

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The Smaller Standard Speller Heinemann

A program for reading instruction designed for children with specific learning disabilities.

**French Dictation** John Wiley & Sons

Provide students with frequent, focused skills practice with this Reproducible Teacher's Edition. The reproducible format and additional teacher resources provide everything needed to help students master and retain basic skills. In Building Spelling Skills Daily Practice, Grade 6+, students will learn 18 spelling words per week (540 total). Three sentences for dictation are provided for each list.

Building Spelling Skills John Wiley & Sons

"Words Their Way" is a hands-on, developmentally driven approach to word study that illustrates how to integrate and teach children phonics, vocabulary, and spelling skills. This fifth edition features updated activities, expanded coverage of English

learners, and emphasis on progress monitoring.

Modern Curriculum Press Phonics: Level C Portage & Main Press  
True to Life is a five level course designed specifically for adult learners.

Phonics from A to Z Cambridge University Press

This bestselling book provides indispensable tools and strategies for explicit, systematic phonics instruction in K-3. Teachers learn effective ways to build students' decoding skills by teaching letter-sound relationships, blending, word building, multisyllabic decoding, fluency, and more. The volume is packed with engaging classroom activities, many specific examples, and research-based explanations. It offers a complete phonics assessment and clear guidelines for sequencing instruction to give every student a strong foundation for reading. More than 30 reproducible forms and word lists are included in the appendices; the companion website features a wealth of supplemental teaching resources. New to This Edition \*Six additional chapters covering key topics, including assessment, phonemic awareness, orthography, and automaticity. \*A complete phonics assessment with administering and scoring guidelines. \*Companion website

with rich supplemental resources, including word/syllable cards, assessment tools, and illustrated stories featuring target words, which teachers can project or print for classroom use. \*More classroom examples and "Your Turn" activities, plus expanded word lists. See also *Bringing Words to Life, Second Edition: Robust Vocabulary Instruction and Creating Robust Vocabulary: Frequently Asked Questions and Extended Examples*, by Isabel L. Beck, Margaret G. McKeown, and Linda Kucan, which provide essential tools for K-12 vocabulary instruction.

True to Life Elementary Teacher's Book SAGE

Provides students with practice using common phonograms for easy recognition of sight words.

*The Grammar of Spelling - 3rd Grade* Shell Education

This ground-breaking book argues that spelling and writing need to be given more consideration in teaching and remedial settings especially if dyslexic pupils are to be helped back up to grade level, and other pupils are to make more effective, quicker progress. Helping teachers and student-teachers to understand the valuable contribution spelling and handwriting makes to literacy development in primary and secondary schools, this book shows them how to overcome existing barriers to learning. Chapters cover key topics such as: the nature of spelling and the impact of the National Literacy Strategy the strengths and weaknesses of existing schemes for handwriting the definitions of dyslexia and how common spelling errors by dyslexics are made making effective links between strategic assessment and strategic interventions in schools problem-based learning, underpinned by plenty of casestudies and real life classroom examples. Written by a well-known author in the field of literacy

and dyslexia, this is a core text that will interest teachers, teacher educators, and undergraduate and postgraduate students in education and inclusion.

*Fun With Phonics: Short Vowels* Remedia Publications

Supplement your language arts block with 180 days of daily spelling and word work practice! This first grade spelling workbook provides teachers with weekly spelling and word study units that are easy to incorporate into the classroom or home. Perfect for after school, intervention, or homework, teachers and parents can help students gain daily practice through these quick activities that correlate to state and national standards. Arranged into weekly units, the worksheets feature fun activities for first grade students such as picture match, tapping sounds, word sorts, analogies, verb tenses, plural practice, sentence completions, synonyms, antonyms, and more! The repetitive structure helps students focus on the words rather than the activities and allows for more independent practice. Provide fun, engaging, and purposeful practice for your students with this must-have student workbook that includes digital materials.

**Making and Writing Words** Teacher Created Materials

Use strategies developed by Dr. Timothy Rasinski to help students improve their phonemic awareness, phonics, spelling, and vocabulary skills

**Journal of the American Medical Association** Remedia Publications

Part of a three-stage programme which provides help in teaching reading, writing and spelling to both adults and children with learning difficulties, including dyslexia. This teacher's handbook contains detailed lesson plans for each stage of the course.

Course of Study, State of Oregon Remedia Publications

This bestselling book for teaching literacy to children and young people aged 4-16 years with dyslexia and other specific literacy difficulties has been fully updated for its third edition. Providing a structured multi-sensory programme, 'Conquering Literacy', that includes placement tests, well-established strategies and examples of lesson planning, teaching activities, and reading, spelling and literacy concept cards, this book is an essential practical resource for teachers. This new edition includes: an additional section for learners who need an individualised, structured programme at an advanced stage (Stage II); a section on planning shorter, targeted interventions for learners with a particular difficulty e.g. spelling, revising; three new chapters on teaching reading, spelling and writing within mainstream classrooms using strategies which are successful with learners with dyslexia downloadable teaching resources available from the companion website.

*Spelling, Handwriting and Dyslexia* Educators Publishing Service, Incorporated

Provides an explanation of phonics, a method of reading instruction that focuses on the relationship between sounds and their spellings, and features over one hundred activities for the classroom, as well as sample lessons, word lists, and teaching strategies.

Words Their Way Corwin Press

With the use of a clever icon, Dewey the Bookworm, this book teaches individual students the rudiments of phonics in an efficient, practical, and foolproof method. Phonics Pathways is organized by sounds and spelling patterns that are introduced

one at a time, and slowly built into words, syllables, phrases, and sentences. Simple step-by-step directions begin each lesson.

**Teaching Literacy to Learners with Dyslexia** Remedia Publications

Now in its fifth edition, Reading Pathways (with help from Dewey the Bookworm) offers an easy-to-use, highly effective approach to teaching reading accuracy and fluency to students of all ages, using a unique pyramid format. Reading pyramids begins with one word, and slowly build into phrases and sentences of gradually increasing complexity. As the student moves from the pinnacle to the base of each pyramid, the phrase or sentence becomes a more interesting and expansive, and the student's confidence grows with each line completed.

Progressively building up the amount of text per line increases eye span, strengthens eye tracking, and develops reading fluency. The book also features more challenging multi-syllable word pyramid exercises and games to further develop fluency and vocabulary. Learning to read long words by syllables removes the fear and mystique of multi-syllable words and helps students build the strong vocabulary so critical for success in reading and writing. Dewey® and Dewey Decimal Classification® are proprietary trademarks of OCLC Online Computer Library Center, and are used with permission. Dewey the Bookworm™, Dewey D. System, Bookwormus Giganticus™, and the design mark of the character Dewey are trademarks of Dolores G. Hiskes and are also used with permission.

*Fun with Phonics: Special Vowels* Remedia Publications

3 class audio CD's ; teacher's resource manual with accompanying audio CD ; student's book with accompanying

audio CD.

Learning Little Words (Book 2) Teacher Created Materials  
Use strategies developed by Dr. Timothy Rasinski to help students improve their phonemic awareness, phonics, spelling, and vocabulary skills.

Clear Speech Teacher's Resource Book Learning Matters  
First published in 1998. Routledge is an imprint of Taylor & Francis, an informa company.

*Sight Word Stories & Seatwork Activities (Book 2)* Guilford Publications

Now in its ninth edition, Phonics Pathways (with help from Dewey the Bookworm™) teaches students of all ages the rudiments of phonics and spelling with an efficient, practical, and foolproof method. Written in an easy-to-use format, Phonics Pathways is organized by sounds and spelling patterns. The patterns are introduced one at a time and slowly built into syllables, words, phrases, and sentences. Printed in a large 8-1/2" x 11" lay-flat format for easy photocopying, Phonics Pathways is filled with illustrative examples, word lists, and practice readings that are 100 percent decodable. While appropriate for K-2 emergent readers, this award-winning book has also been used successfully with adolescent and adult learners, as well as second language learners and students with learning disabilities such as dyslexia. Dewey® and Dewey Decimal Classification® are proprietary trademarks of OCLC Online Computer Library Center, and are used with permission. Dewey the Bookworm™, Dewey D. System, Bookwormus Giganticus™, and the design mark of the character Dewey are trademarks of Dolores G. Hiskes and are also used with permission.

For the 1st-4th grades Scholastic Inc.

The instructional framework presented in this book is intended to help teachers provide all young children, but especially English-language learners, with rich, meaningful, and interactive literacy instruction. Referred to as LEALE, the instruction is grounded in the traditional Language Experience Approach (LEA). It has been expanded to encompass principles and practices of research-based early literacy instruction as understood and presented in current professional literature. The approach is presented in an attractive, easily understood style that invites both beginning and experienced teachers to engage their students in literacy. The LEALE instructional framework presented here grew out of the many happy hours that the author spent working with children and their teachers over the years. Included are pictures and examples of classroom materials (chart stories and journals) from children in Belize, Central America, and children in urban centres in Alberta, Canada.

*Making Sense of Phonics* Remedia Publications

In Building Spelling Skills Daily Practice, Grade 2, students will learn 10 spelling words per week (300 total). Two sentences for dictation are provided for each list. Spelling lists include the following: short and long vowel words contractions blends and digraphs spellings for /er/ variant vowel sounds such as ow, ou, oo adding ed and ing Practice pages include the following: a spelling list with spaces to read, write, and spell each word a configuration puzzle for every spelling list word sorting word meaning (filling in missing spelling words in sentences) exercises to find the misspellings and hidden words various word study exercises Reproducible forms include: spelling record form

individual spelling record spelling test form spelling list form word  
sort form parent letter.