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OROZCO GONZALES

Supervisory Leadership GRIN Verlag

Street life in the slums of Accra is realistically portrayed in this socially-committed, subtle novel about four educated women who are inspired by the plight of a 14-year old girl, Fofa. As

the main characters convert their library center into a practical street initiative, the novel invokes the squalor, health risks, and vicious cycles of poverty and violence that drive children to the streets and women to prostitution; and, from which, ultimately, no one in the society is free.

The Woman Wails! Independently Published

This book presents the case for a conceptual and pragmatic revolution of Africa's formal educational systems. Using the context of Ubuntu-inspired education, the authors explore innovative ways to tackle the challenges faced by governments from the local and national level and beyond. Along the way, the editors and their contributors examine important policy questions to

encourage fresh thinking on ways to improve the educational system and, in turn, to buoy the development of the region as a whole.

Intertextual Studies in Ben Sira and Tobit
Pearson Higher Ed

This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. Written for pre-service teacher candidates who have little or no classroom experience, Rick Stiggins' multiple award-winning and market-leading text focuses squarely on preparing new teachers to assess students in classrooms, providing them with their initial orientation to classroom assessment and to the challenges they will face in monitoring student learning,

in using the assessment process, and its results to benefit their students. The text clearly instructs teaching candidates on how to gather dependable evidence of student learning using quality assessments and how to use those assessments to support and to certify student learning. The book has an exceptionally strong focus on integrating assessment with instruction through student involvement in the assessment process; it is clearly the most non-technical and hands on practical orientation to assessment validity and reliability yet developed. It offers five easy-to-understand keys to effective classroom assessment practice that any teacher can learn to apply. The presentation covers the full range of classroom assessment methods, when

and how to use them and how to communicate results in ways that support learning. Examples and models are offered across grade levels and schools subjects to assist candidates in learning these things. The treatment of student-involved assessment, record keeping, and communication as an instructional intervention is a unique entity of the text. Specific assessment strategies are offered throughout for helping students see the learning target from the beginning and then watch themselves move progressively close over time until they achieve ultimate learning success. Showing how to use assessment to accurately reflect student achievement and how to benefit-not merely grade-student learning, the text examines the full spectrum of

assessment topics, from articulating targets, through developing quality assessments and communicating results effectively.

History of Education in Nigeria SAGE Publications

Essay from the year 2012 in the subject Theology - Biblical Theology, grade: 1,2, San Diego State University, course: Christianity, language: English, abstract: The letters Paul wrote to the early churches he established in the Mediterranean take the most prominent place in the New Testament. The oldest book in the New Testament is Paul's first letter to the Thessalonians which he wrote to the Thessalonian church in the early 50s. On that account the available essay will focus on the contribution of Paul's first letter to the Thessalonians to

early Christianity.

GCSE Computer Studies for You Pearson

Fifteen years ago, Mama said, starting her story, I came to Lagos from Ghana. I came to Nigeria because I was considered an alien in that country. The government of Ghana passed a law asking all aliens without resident permits to regularise their stay in the country'. This story of migration, identities and lives undermined by cynical and xenophobic politics pushed to its logical and terrible conclusion pertains to the Ghanaian orders of 'alien compliance' issued in 1970-1971, which determined to force all non-ethnic Ghanaians, so called illegal immigrants, to return to their - so stipulated - 'home'. The novel thus touches on concerns of deeper relevance to the politics of race and

migration of the twenty first century.
Re-Visioning Education in Africa SAGE
 This book provides a comparative look at key issues that characterize and contextualize upper secondary science education in sixteen countries in Oceania, South America, Asia, Europe, North America, Africa, and the Middle East, including links with elementary and early science, final assessment, and the secondary/tertiary education interface.
Classroom Change in Developing Countries World Bank Publications
 This volume offers 17 essays on the apocryphal/deuterocanonical books of Ben Sira (Ecclesiasticus) and Tobit. Four essays explore Tobit's connections with Genesis (Irene Nowell), Job (Anathea Portier-Young), Psalms (Stephen Ryan), and the New Testament (Vincent

Skemp), with a fifth considering the medieval Hebrew and Aramaic Tobit texts (Loren Stuckenbruck and Stuart Weeks). Five further essays examine Ben Sira's links with Genesis (Maurice Gilbert), Exodus (Friedrich Reiterer), Kings (Pancratius Beentjes), Prophets (Leo Perdue), and Proverbs (Jeremy Corley). Seven more essays on Ben Sira refer to the patriarch Joseph (Robert Hayward), Ezra (Michael Duggan), fear of God (Renate Egger-Wenzel), Qoheleth (Edward Owens), First Enoch (Benjamin Wright), Letter of James (Núria Calduch-Benages), and Matthew's Gospel (James Aitken).
Faceless Cambridge : Harvard University Press
 Originally published in 1974, a comprehensive history of Nigerian

Education, from early times right through to the time of publication, had long been needed by all concerned with Education in Nigeria, students, teachers and educational administrators. No one was better qualified than Professor Fafunwa to provide such a book, and in doing so he gave due emphasis to the beginnings of Education in its three main stages of indigenous, Muslim and Christian Education. Nigerian Education had been considered all too often as a comparatively recent phenomenon, but this book points out from the start that 'Education is as old as Man himself in Africa' and that both Islam and Christianity were comparative newcomers in the field. A historical treatment of these three strands which have combined to make up the modern

Educational system was vital to a clear understanding of what was needed for the future, and most of the first half of the book is concerned with these Educational beginnings. The imposing of a foreign colonial system on this framework did not always lead to a happy fusion of the systems, and the successes and the failures are examined in detail. There was no shortage of documentary evidence in the form of reports and statistics during the decades prior to publication, but this evidence was frequently scattered and inaccessible to the student, so that the author's careful selection of key evidence and reports, often drawn from his own personal experience, will be invaluable for those wishing to trace the development of Education in Nigeria up

to the early 1970s. A knowledge of the history and development of the Nigerian Education system, of the numerous and intensely varied personalities and beliefs which have combined and often conflicted to shape it, is indispensable to all students in colleges and universities studying to become teachers. It is this knowledge that Professor Fafunwa set out to provide, drawing on his wide experience as teacher writer and educationalist.

A History of Nigerian Higher Education
Industrial Press Inc.

Japan is rightly regarded as one of the most technologically advanced countries in the world, yet the development and deployment of Internet technology in Japan has taken a different trajectory compared with Western nations. This is

the first book to look at the specific dynamics of Japanese Internet use. It examines the crucial questions: * how the Japanese are using the Internet: from the prevalence of access via portable devices, to the fashion culture of mobile phones * how Japan's "cute culture" has colonized cyberspace * the role of the Internet in different musical subcultures * how different men's and women's groups have embraced technology to highlight problems of harassment and bullying * the social, cultural and political impacts of the Internet on Japanese society * how marginalized groups in Japanese society - gay men, those living with AIDS, members of new religious groups and Japan's hereditary sub-caste, the Burakumin - are challenging the mainstream by using the Internet.

Examined from a variety of interdisciplinary perspectives, using a broad range of case-studies, this is an exciting and genuinely cutting-edge book which breaks new ground in Japanese studies and will be of value to anyone interested in Japanese culture, the Internet and cyberculture.

Quality School Routledge

The Change Leadership Group at the Harvard School of Education has, through its work with educators, developed a thoughtful approach to the transformation of schools in the face of increasing demands for accountability. This book brings the work of the Change Leadership Group to a broader audience, providing a framework to analyze the work of school change and exercises that guide educators through the

development of their practice as agents of change. It exemplifies a new and powerful approach to leadership in schools.

The blinkards Nelson Thornes

Greek myths are high priority in schools and Geraldine McCaughrean's brilliant idea of turning them into short plays for children to perform should be a winner. These twenty-five favourites include King Midas, Perseus and Andromeda, Orpheus and Eurydice, and Theseus and the Minotaur. They can be performed singly or several in one performance, for which a dramatic framework has been supplied. They are easy to stage, with casts that can be expanded or contracted, and there are notes and suggestions for simple props and costumes. Enhanced by Richard

Brassey's line drawings, these plays are as much fun to read as they are to perform.

Issues in Upper Secondary Science Education Harper Collins

Supervisory Leadership emphasizes leadership practices and covers the concepts, principles, and skills needed to be a successful supervisor. This new, well-researched and comprehensive book describes the supervisor's work with teachers as moving from a deficit model (helping) to a collegial, cooperative, mentoring approach. It also provides helpful connections that describe and support the role of supervisors in school culture. The authors provide a view of contemporary supervisory practice with particular attention given to the importance of past

practices, the work place and culture, leadership qualities, communication skills, models and mechanics of the supervision process, and the process of change and decision-making. Written in a language that is easily understood, Supervisory Leadership provides an interactive, realistic and meaningful learning experience that offers continuous opportunities for readers to reflect upon their own leadership skills development. For supervisors and educational administrators.

Archie 3000 Allyn & Bacon

There have been institutions of higher learning for centuries in Africa, but the phenomenal growth has taken place in the last fifty years, first in the later days of colonialism and then in the heady days of independence and commodity

boom. Without them, there would have been no development. The three highly distinguished authors have written the first comprehensive assessment of universities and higher education in Africa south of the Sahara. As can be seen from their biographies, they draw on experience from both francophone and anglophone Africa and from teaching in both the sciences and the arts.

The Greeks on Stage Springer

This is an African retelling of Euripides: an unnervingly topical story of a people and a beloved city destroyed by the brutality of war. The play was first performed in Lagos in 2003 under the distinguished director Chuck Mike, and subsequently toured the UK.

Cape Gelidonya: a Bronze Age

Shipwreck Heinemann Educational Books

Jim Popham's widely popular Classroom Assessment shows teachers how to use classroom testing skillfully and formatively to dramatically increase their teaching effectiveness and make a difference in how well students learn. As in past editions, the author pays particular attention to the instructional payoffs of well-designed classroom tests and highlights the implications of testing on teaching throughout in special But What Does This Have to Do with Teaching? sections in each chapter. Decision Time vignettes present practical classroom problems and show readers actual decisions being made. Parent Talk features describe situations in which a teacher needs to explain

something about assessment to parents and show what the author would say in that situation. And a lighter tone is established with cartoons to which readers can relate. The new Eighth Edition highlights the increasing importance of educational assessment in an era of common core state standards and teacher evaluations based on students' tests scores, incorporates the Standards for Educational and Psychological testing guidelines throughout relevant sections, and includes a new section on instructionally diagnostic tests to help readers evaluate the merits of commercial or locally developed diagnostic assessment. Also available with MyLab Education MyLab(tm) is the teaching and learning platform that empowers you to reach

every student. By combining trusted author content with digital tools and a flexible platform, MyLab personalizes the learning experience and improves results for each student. MyLab Education helps teacher candidates bridge the gap between theory and practice-better preparing them for success in their future classrooms. Note: You are purchasing a standalone product; MyLab Education does not come packaged with this content. Students, if interested in purchasing this title with MyLab Education, ask your instructor to confirm the correct package ISBN and Course ID. Instructors, contact your Pearson representative for more information. If you would like to purchase both the physical text and MyLab Education search for:

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The Horn of My Love Routledge
 High-stakes public examinations exert a
 dominant influence in most education
 systems. They affect both teacher and
 student behavior, especially at the
 middle and upper levels of secondary
 education. The content of past

examinations tends to dictate what is
 taught and how it is taught and, more
 important, what is learned and how it is
 learned. By changing aspects of these
 examinations, especially their content
 and format, education systems can have
 a strong positive impact on teacher
 behavior and student learning, help raise
 student achievement levels, and better
 prepare students for tertiary-level
 education and for employment.
 Examination agencies, many of which
 have followed the same procedures over
 decades, can learn from the successes
 and failures of other systems. This book
 addresses current issues related to the
 development, administration, scoring,
 and usage of these high-stakes public
 examinations, identifying key issues and
 problems related to examinations in

many emerging market economies as well as in advanced economies. The book's primary audience consists of public examination officials on national, regional, and state examination boards, but the book should also be of interest to senior education policy makers concerned with certification and learning achievement standards, to academics and researchers interested in educational assessment, to governmental and education agencies responsible for student selection, and to professionals at development organizations. "This extremely well-written and comprehensive book offers a timely review of the diversity of public examination practices worldwide; of the tensions between examinations and learning; and of the technical expertise

involved in the creation of valid, reliable, and fair assessments. It reminds us that as "the diploma disease" takes hold with an ever-greater intensity at every stage of education worldwide, and the commercial business of testing flourishes, those concerned with educational quality and meaningful learning must be on guard to prevent the assessment tail wagging the educational dog." Angela W. Little, Professor Emerita, Institute of Education, University College London "This book is very well structured and written and draws on the authors' remarkable global knowledge across countries and histories. It will be a great asset both to administrators responsible for examinations and to academics and other professionals who seek to

understand the nature and impact of examinations of different types and in different settings.†? Mark Bray, UNESCO Chair Professor of Comparative Education, University of Hong Kong; and former Director, UNESCO International Institute for Educational Planning “I am sure that Public Examinations Examined, which thoroughly analyzes the practice of public examinations in different countries and makes profound and well-grounded conclusions, will arouse very great interest and will serve to further improve public examinations.†? Victor Bolotov, Distinguished Professor, Higher School of Economics, National Research University, Moscow; member, Russian Academy of Education; and former Deputy Minister of Education, Russian Federation

Crossing the Bar University Press Llc
Andrew McCarthy grows concerned for his family after he catches a young man, Zachary Denton, photographing his daughter, Grace McCarthy, and other children at a park. To his dismay, Zachary talks his way out of trouble when he's confronted by the police. He hopes that's the end of it. Then he finds Zachary at a diner and then at a grocery store. He knows their encounters aren't coincidences. And just as Andrew prepares to defend his family, Grace vanishes. As the police search stalls and the leads dry up, Andrew decides to take matters into his own hands. He starts by searching for sex offenders in the area and researching enhanced interrogation techniques... He convinces himself he'll do anything to rescue his daughter,

unaware of the pure evil he'll face in his journey. He's willing to hurt-to torture- anyone to save his family. Jon Athan, the author of *Into the Wolves' Den* and *The Abuse of Ashley Collins*, delves into the underworld of internet predators in this disturbing horror novel. Are your children safe? **WARNING:** This book contains graphic content. Reader discretion is advised.

Engineering Mathematics Sub-Saharan Pub & Traders

Progressive Education, derived mainly from Anglo-American culture, has been the primary frame of reference for student-centered classroom change in developing countries for over 50 years. Yet in many developing countries, strong evidence shows that progressivism has not replaced teacher-centered

formalistic classroom practice. *Classroom Change in Developing Countries: From Progressive Cage to Formalistic Frame* presents a robust case for why formalism should be the primary frame of reference for upgrading classroom teaching in developing countries. Theoretically rich yet grounded in practice, the book draws on case studies from Africa, China and Papua New Guinea to show how culturally intuitive formalistic teaching styles can induce positive classroom change. Synthesising research and evaluation literature on classroom change in developing countries, Guthrie examines some of the methodological flaws in the literature. The book considers the progressive cage, and looks at Confucian influences on

teaching in China, progressive reform failures in both Sub-Saharan Africa and Papua New Guinea, as well as offering a critical take on some failings in comparative education. It examines the formalistic frame, addresses methodological issues in culturally grounded research and offers a model of teaching styles for basic classroom research. The book concludes by returning the focus back to teachers and considers the so-called teacher resistance to change. The book will be an essential purchase for academics and research students engaged in the fields of classroom teaching, teacher education and curriculum and will also be of interest to academics, aid officials, and decision-makers in developing countries.

An Introduction to Student-Involved Assessment FOR Learning Ohio University Press

A groundbreaking and comprehensive reference that's been a bestseller since 1970, this new edition provides a broad mathematical survey and covers a full range of topics from the very basic to the advanced. For the first time, a personal tutor CD-ROM is included.

Classroom Assessment Palgrave Macmillan

ARCHIE 3000 is the complete collection featuring the classic series. This is presented in the new higher-end format of Archie Comics Presents, which offers 200+ pages at a value while taking a design cue from successful all-ages graphic novels. Travel to the 31st Century with Archie and his friends! In

the year 3000, Riverdale is home to hoverboards, intergalactic travel, alien life and everyone's favorite space case, Archie! Follow the gang as they

encounter detention robots, teleporters, wacky fashion trends and much more. Will the teens of the future get in as much trouble as the ones from our time?